
BRIDGEPORT SCHOOL

SPECIALIZED INSTRUCTIONAL PROGRAMS

The mission of the Bridgeport School is to provide students with the ability to access skills that will improve their quality of life, and to assist them in becoming productive members of their communities. The school is designed for students who can benefit from an academic curriculum as well as hands-on life skills training and vocational services. The curriculum is based on a multidisciplinary team approach that includes applied academics, vocational skills, community based instruction, and social skills. The curriculum reflects skills that are required for all adults to function independently. It is based on the premise that students learn best from direct instruction and "real-life" experiences. Integrated throughout the curriculum is social skill instruction and improving communication skills. Delivery of the curriculum is age-appropriate and as close to the natural environment as possible. The Bridgeport curriculum is structured for life-long independence and self-fulfillment.

ACADEMICS PROGRAM

Bridgeport School has a school-wide framework integrating the California State Standards into the curriculum. Instruction in core areas uses a balanced comprehensive program with a strategic selection of methodologies and curriculum. Explicit instruction is integrated with experiential learning providing meaningful instruction.

The elementary grades use a diagnostic/intervention curriculum. Through appropriate accommodations and intensive remediation the students are provided with the means to develop core skills.

The Middle School curriculum offers applied academic skills recognizing a necessary balance of academics and functional skills for the students to achieve their potential.

The High School curriculum is progressively more functional in its content. Remediation in core subjects is still evident in the curriculum but more emphasis is placed on accommodations and alternative skills to achieve independence.

SOCIAL SKILLS INSTRUCTION

Appropriate skills increase the quality of life and success on the job. Social skills at Bridgeport School are taught daily, both directly and indirectly. Skills are taught using a variety of classroom lessons as well as in real life situations so each student is prepared to be successful in a wide variety of social situations.

NEW! ENHANCED BEHAVIOR INTERVENTION PROGRAM

Bridgeport School is pleased to announce the development of a more intensive behavioral intervention program for students who can benefit from increased structure and intensive reinforcement schedules. The program includes individualized student support plans, classroom-wide reinforcement systems, opportunities for structured choices, and ecological manipulations. In addition to the enhanced focus on behavioral intervention, the program will provide the same individualized academic/vocational curricula that has long been the cornerstone of Bridgeport School.

COMMUNITY BASED INSTRUCTION PROGRAM

All Bridgeport students participate in the Community Based Instruction (CBI) Program where they learn real-life skills in their actual environments including riding a bus, purchasing food, and shopping in stores. In multiple environments students practice their social and communication skills, their money management ability, and their independence.

VOCATIONAL PROGRAM

Students begin their vocational training in the early grades, and it continues in school through age 21 and may include working off campus at real job sites. The Bridgeport students learn to work independently, follow directions, and use appropriate social skills with a sense of responsibility, respect, and a strong work ethic.

TRANSITION PROGRAM

The Bridgeport Transition Program addresses the needs of the students 18 years and older. Living as an independent adult requires competence in a variety of skills: vocational, financial, self care, community, recreation/leisure, social skills and transition. The purpose of the Bridgeport Transition Program is to develop the skills required for independence and to prepare the students for their transition from the school environment to adult independence. The curriculum is focused on a practical outcome that allows the students to improve their quality of life.

For further information

877.943.5747

www.thehelpgroup.org