



Coldwater Canyon Prep

School Accountability Report Card
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School Information	
School Name	Coldwater Canyon Prep
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SCHOOL DESCRIPTION

Coldwater Canyon Prep is a highly specialized school program serving students with learning disabilities that are impacted by secondary issues such as ADHD, mood disorders and other emotional challenges. In this nurturing educational and therapeutic environment, students are able to achieve academic and social success. Coldwater Canyon Prep is accredited by the California Department of Education. Small class size ensures an optimal learning environment. Services are provided by teachers holding appropriate California credentials in the area of mild/moderate learning disabilities. In addition, related services are offered in the areas of counseling, speech and language therapy, occupational therapy, and adaptive physical education. Coldwater Canyon Prep has a computer lab, library resource center, art room, science lab, basketball court and auditorium.

The fundamental areas of learning include:

- Grade-level coursework that follows the scope and sequence mandated by the California Department of Education
- College preparatory classes such as lab sciences and foreign language for admission to two and four year colleges
- Research-based reading and writing programs
- Study skills instruction

- Computer literacy and technology skills
- Vocational training and career preparation
- A positive reinforcement program that recognizes individual strengths, and fosters responsibility and autonomy

The CCP program is enhanced by:

- Social Skills education that promotes positive peer interaction and personal growth
- Citizenship skills development through community-based volunteer programs
- Creativity and self-expression through Drama and Fine Art
- Team sports
- Library and Resource Center
- Individual and family therapy
- Group counseling to explore adolescent issues

At Coldwater Canyon Prep, students are welcomed into a warm, safe, supportive environment where they can discover their potential, realize successes, and transform lives.

OPPORTUNITIES FOR PARENT INVOLVEMENT

Coldwater Canyon Prep is privileged to have a dedicated Parent Association that generously contributes time and effort to enhance all aspects of the school program. The Parent Association organizes fund raisers and donate funds that are earmarked for special projects that augment curriculum, technology and field trips.

DEMOGRAPHIC INFORMATION

Student Enrollment by Grade Level

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	0	Grade 7	2
Grade 1	0	Grade 8	6
Grade 2	0	Grade 9	8
Grade 3	0	Grade 10	6
Grade 4	0	Grade 11	9
Grade 5	0	Grade 12	9
Grade 6	3	Total Enrollment	43

Student Enrollment by Group

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
African American	12	White (not Hispanic)	61
American Indian or Alaska Native	0	Multiple or No Response	
Asian	2	Students with Disabilities	100%
Filipino	0%		
Hispanic or Latino	25		
Pacific Islander	0%		

Average Class Size and Class Size Distribution (Elementary)

This table displays by grade level the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Average Class Size and Class Size Distribution (Secondary)

Subject	Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+
		English	12	4
Mathematics	12	4		
Science	12	4		
Social Science	12	4		

SCHOOL CLIMATE

School Safety Plan

Coldwater Canyon Prep makes every effort to provide a safe environment for learning. Students participate in emergency drills held on a monthly basis for earthquake and fire preparedness. All staff receive mandatory yearly training regarding Child-Abuse Reporting, Sexual Harassment, Prejudice, and Blood-Borne Pathogens. The Safety Committee meets monthly to discuss concerns and correct safety issues. Earthquake supplies are available on sight. Staff members practice emergency drills and are assigned to stations such as triage, search and rescue, and first aid. The front gate is kept locked and visitors are required to contact the front office to enter the premises. Teachers are aware of lock-down procedures and procedures for requesting immediate assistance.

School-Based Behavior Management System

The purpose of the Coldwater Canyon Prep START Program* is to encourage and reward behaviors that will help the students be successful in life. This structured, predictable system of positive rewards is based on the child's behavior response to his/her environment. These rewards are not based on the emotional response of the staff to the child's behavior or misbehavior – the rewards are based on the behavioral choices made by the student, hence placing the responsibility on the students.

The START Program helps students develop cause and effect thinking. Students learn that Behavior A will lead to Consequence B, regardless of the staff involved or the time of day. This creates a predictable environment for the students and reinforces that rewards and consequences are a result of the student's individual choices, while decreasing external blame and power struggles with staff. We recognize that each of our students present with different struggles and needs. Students will be given prompts, reminders, and opportunities to use appropriate behaviors that help them be successful. Moreover, students will be taught choice-making and problem-solving skills. Finally, given that each student presents with their own unique struggles, we have tailored each students' daily point sheet to specifically address behavioral and/or academic concerns as outlined on students' IEPs. On each individual point sheet, students will have a Behavioral Goal written specifically for them. Throughout the day, students and staff will focus on helping the student earn the points toward the Behavioral Goal. The points toward this goal will be tracked and the goal will change once the student earns 80% of their goal points for a minimum of six weeks. Students will conference with staff (teacher, TA, therapist, or administration) on the goals they are working on and will also feel a sense of accomplishment when a goal has been reached.

SUSPENSIONS

A student may be suspended for threatening, attempting, or causing physical injury to another person. Disrupting school activities or willfully defying the authority of school personnel may also result in suspension. A re-entry conference with an administrator takes place when a student returns to school after suspension. Coldwater Canyon Prep has zero tolerance for possession of controlled substances.

SCHOOL FACILITIES

School facility conditions and Improvements

Coldwater Canyon Prep maintains a clean, safe physical plant. School facilities are cleaned daily. Repairs are made in a timely manner. There is a maintenance person on site to provide immediate assistance to staff and students. Floors and carpets are cleaned and waxed thoroughly during pupil-free days. There is an on-going schedule of touch-up and repainting to ensure upkeep of the facility. The school receives annual inspections and clearances from the Health and Fire Departments.

Item Inspected	Facility in Good Repair		Repair Needed and Action Taken or Planned
	Yes	No	
Gas Leaks	√		
Mechanical Systems	√		
Windows/Doors/Gates (interior and exterior)	√		

Interior Surfaces (walls, floors, and ceilings)	√		
Hazardous Materials (interior and exterior)	√		
Structural Damage	√		
Fire Safety	√		
Electrical (interior and exterior)	√		
Pest/Vermin Infestation	√		
Drinking Fountains (inside and outside)	√		
Restrooms	√		
Sewer	√		
Playground/School Grounds	√		

TEACHERS

Teacher Credentials

In 2008-2009, all Coldwater Canyon Prep teachers held either a clear credential in the area of mild-moderate learning disabilities or were enrolled in a credentialing program and had the appropriate credential to teach learning disabled students. By September 2009, 100% of our faculty will meet the No Child Left Behind Highly Qualified Teacher criteria.

Substitute Teacher Availability

Coldwater Canyon Prep contracts with Teachers on Reserve to provide substitute teachers when needed. In addition, a number of our instructional aides have passed the CBEST and have substitute credentials to cover teachers when they are absent. This system ensures familiarity and continuity for our students and causes the least disruption.

Designated Instructional Services Providers and Other Support Staff

Title	Number Assigned to School	Average Number of Students per Academic Counselor
Therapists	5	
Nurse	1	---
Speech/Language/Hearing Specialist	1	---

CURRICULUM AND INSTRUCTIONAL MATERIALS

Coldwater Caynon Prep offers a core curriculum that meets the California state standards, In addition to academic subjects, co-curricular classes such as physical education, art, music, public speaking, drama, and study skills are offered. The middle and upper school programs are departmentalized. The scope and sequence of classes in grades 7-12 follow the criteria specified in LAUSD's Bulletin # M-56, Attachment B. This is based on the graduation requirements adopted and revised by the Board of Education on April 9, 2002.

Mastery of content and access to curriculum are ensured through alternative assessment and accommodations in testing, curriculum, and presentation. Textbooks and curriculum materials are selected from the instructional resources reviewed and adopted by the California State Board of Education and LAUSD approved textbooks list. In order to ensure that textbooks meet state standards, we purchase the California editions of textbooks when available.

LIST OF SUBJECT AREA COURSES BY GRADE LEVEL

Elementary

Grades 1-6 Language Arts, Math, Social Studies, Science, Art, Music, P.E

Middle

Grade 7 English, Math, Life Science, World Cultures, P.E., Elective

Grade 8 English, Math, Earth Science, American History, P.E., Elective

Upper

Grade 9 English, Intro. to Algebra/Algebra 1, Physical Science, Life Skills/Health, P.E., Computer Literacy

Grade 10 English, Algebra 1, Algebra 2, Geometry, Biology, World History, P.E., Spanish 1

Grade 11 American Literature, Contemporary Composition, Algebra II/Geometry, U.S. History, Science Elective, Spanish I/Spanish II, Fine Arts

Grade 12 World Literature, Expository Composition Algebra 2, Geometry, Math Elective, Government/Economics, Spanish II, Fine Arts, Science Elective.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%

Teacher Evaluation Process

Teachers and instructional aides are formally evaluated once a year by the director and assistant directors. In addition, administrators conduct informal observations and classroom visits several times a year on an informal basis. Teachers receive feedback and suggestions regarding implementation of lessons, behavior management, and addressing learning styles.

CAREER PREPARATION AND VOCATIONAL TRAINING

Transition planning occurs yearly for all Coldwater Canyon Prep students 14 years or older as part of their IEP process. The process begins with students completing an interest inventory and a teacher-initiated interview with each student. During this interview, the results of the inventory are discussed as well as student strengths as related to their interests.

All of the information is then disseminated to the parents and IEP team at the meeting and Vocational information is included as part of the discussion, formalizing the Transition Plan.

Instructional Minutes

This table displays a comparison of the number of instructional minutes offered at the school.

Grade Level	Instructional Minutes Offered
K	N/A
1	N/A
2	55,900
3	55,900
4	55,900
5	55,900
6	55,900
7	55,730
8	55,730
9	55,730
10	55,730
11	55,730
12	55,730

Instructional Days

This table displays a comparison of the number of instructional days offered at the school compared to the state requirement for each grade.

Grade Level	Instructional Days With At Least 180 Instructional Minutes	
	Offered	State Requirement
9	180 days	180 days
10	180 days	180 days
11	180 days	180 days
12	180 days	180 days

Professional Development

Assessed Needs

Administrative and staff surveys indicate professional development interests and need in the following areas:

- ❖ Theory and Best Practices for teaching students with learning disabilities and emotional/behavioral challenges
- ❖ Writing a compliant IEP/Writing PLPs
- ❖ Writing a compliant ITP/Writing SOPs
- ❖ Accommodations for students in the classroom and for testing
- ❖ Teaching students effective study and organizational skills
- ❖ Assessment tools for measuring IEP goals and content mastery
- ❖ Developing test preparation and test taking strategies
- ❖ Effective communication with parents
- ❖ Writing lesson plans based on California state content standards, IEP goals and accommodations
- ❖ Positive Behavioral interventions and management

Professional Development Focus

Coldwater Canyon Prep's professional development focus targets both new and returning teachers and instructional assistants. The focus for new employees is to promote a thorough understanding of learning and emotional disabilities and effective teaching strategies. For returning staff, the focus is on expanding knowledge and utilizing learned skills effectively.

This year, the staff will continue to concentrate on effective communication with parents, utilizing appropriate assessment tools, promoting activities for growth in affective domain, transition planning and implementing lessons based on content standards.

Topics

- Positive Behavior Management
- Measuring student progress in IEP goals
- Evaluating curriculum based assessments for content mastery
- Differentiated curriculum and instruction
- Test preparation and Test taking skills
- Correlating lesson plans to content standards
- Providing positive feedback to parents
- Using accommodations to increase student performance
- Designing and implementing ITPs
- Activities to promote student growth in the affective domain